Mrs. Cordaro 🍎

March 18th - March 22nd

Day		6	1	2	3	4
		Monday	Tuesday	Wednesday	Thursday	Friday
		March 18th	March 19th	March 20th	March 21st	March 22nd
8:00 - 8:05	Home room		Band Practice PM		Chorus PM	
8:15 - 9:40	Math C	Lesson 7.3 - Day 2 O: TSWBAT use multiplication or division to solve equations, use substitution to check answers, and solve real-life problems A:Page 310-311 (Examples 1 – 3 with OYO exercises) Begin Pages 312-313 (7-13 odd, 23-27, 30, 31, 36-38) E: student responses	Lesson 7.4 - Day 1 O: TSWBAT use write and represent equations in two variables A: Page 316-318 (Examples 1 – 4 with OYO exercises) Begin Pages 319-321 (4, 5, 6-16 even, 22, 23, 30-32, 40-44) E: student responses	Lesson 7.4 - Day 2 O: TSWBAT use write and represent equations in two variables A: Page 316-318 (Examples 1 – 4 with OYO exercises) Begin Pages 319-321 (4, 5, 6-16 even, 22, 23, 30-32, 40-44) E: student responses	Lesson 7.1 - 7.4 Quiz O: TSWBAT show mastery level on inequalities A: Lessons 7.1 - 7.4 Quiz E: graded quiz	Lesson 7.6 - Day 1 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses

		Lesson 7.3 - Day 2 O: TSWBAT use	Lesson 7.4 - Day 1 O: TSWBAT use write and	Lesson 7.4 - Day 2 O: TSWBAT use write and	Lesson 7.1 - 7.4 Quiz O: TSWBAT show mastery	Lesson 7.6 - Day 1	
9:45 – 11:10	Math M	multiplication or division to solve equations, use substitution to check answers, and solve real-life problems A:Page 310-311 (Examples 1 – 3 with OYO exercises) Begin Pages 312-313 (7-13 odd, 23-27, 30, 31, 36-38) E: student responses	represent equations in two variables A: Page 316-318 (Examples 1 – 4 with OYO exercises) Begin Pages 319-321 (4, 5, 6-16 even, 22, 23, 30-32, 40-44) E: student responses	represent equations in two variables A: Page 316-318 (Examples 1 – 4 with OYO exercises) Begin Pages 319-321 (4, 5, 6-16 even, 22, 23, 30-32, 40-44) E: student responses	level on inequalities A: Lessons 7.1 - 7.4 Quiz E: graded quiz	O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses	
11:15 - 11:45	Spec.	LOT	Music	Art	Library	Gym	
		Day 1: Music Day 4: Gym	Day 2: Art Day 5: Stem		y 3: Library ay 6: LOT		
11:45 - 12:15	Sci. M	Lesson 10.1 - Day Three O: TSWBAT describe the function of a cell and describe cell theory A: • Vocabulary • Video • Read pages 302 - 309 • Directed Reading Page E: Student Response	Lesson 10.2 - Day One O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: • Vocabulary • Video • Read pages 310 - 317 • Directed Reading Page E: Student Response	Lesson 10.1 - Quiz O: TSWBAT describe the function of a cell and describe cell theory at mastery level A: • 10.1 Quiz E: Graded quiz	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: • Vocabulary • Video • Read pages 310 - 317 • Directed Reading Page E: Student Response	Lesson 10.2 - Day Three O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: • Vocabulary • Video • Read pages 310 - 317 • Directed Reading Page E: Student Response	
12:15 - 12:45		Lunch					
12:45 - 1:15				Recess			

		Lesson 10.1 - Day Three	Lesson 10.2 - Day One	Lesson 10.1 - Quiz	Lesson 10.2 - Day Two	Lesson 10.2 - Day Three
		O: TSWBAT describe the	O: TSWBAT identify the different	O: TSWBAT describe the function	O: TSWBAT identify the	O: TSWBAT identify the different
		function of a cell and	parts of a eukaryotic cell and	of a cell and describe cell	different parts of a eukaryotic	parts of a eukaryotic cell and
		describe cell theory	explain the function of each	theory at mastery level	cell and explain the function	explain the function of each
			part of a eukaryotic cell		of each part of a eukaryotic	part of a eukaryotic cell
		A:		A:	cell	
1:20 -	Sci.	 Vocabulary 	A:	• 10.1 Quiz		A:
2:00	C	• Video	 Vocabulary 		A:	 Vocabulary
2.00	Ũ	• Read pages 302 - 309	• Video	E: Graded quiz	 Vocabulary 	• Video
		• Directed Reading Page	 Read pages 310 - 317 		• Video	 Read pages 310 - 317
			 Directed Reading Page 		 Read pages 310 - 317 	 Directed Reading Page
		E: Student Response			 Directed Reading Page 	
			E: Student Response			E: Student Response
					E: Student Response	
		Math	Band		Chorus	
2:05 -						
2:35	Accel					
2.50						

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work. *Enrichment Accommodations include challenge activities at teacher's discretion.